## INDIGENOUS PEOPLES DAY

## What the NCTSN is Doing

Indigenous Peoples Day honors the past, present, and future of Indigenous peoples throughout the United States. It celebrates the cultures, histories, and traditions of people who identify as American Indian, Alaska Native and Native Hawaiian. Indigenous Peoples' Day acknowledges and recognizes America's first inhabitants that continue to thrive today. Indigenous Peoples' Day reimagines Columbus Day and provides an opportunity to discuss colonialism, genocide and the systemic exclusion of Indigenous peoples in the United States. The inaccurate teachings of the discovery of the Americas discredit and erase the Indigenous peoples, their histories, accomplishments, and cultures.



NCTSN/

The National Child Traumatic Stress Networl

T.R.I.B.E.S (Trauma-informed to build Resilient, Indigenous, Balanced communities Enhanced with Strength), facilitated trainings for Transcending Historical Trauma in Parenting in New Mexico (July 2023) and Arizona (September 2023). Fourteen tribal organizations from California, Montana, Arizona, and New Mexico attended the trainings and will be supported by monthly Learning Collaboratives for implementation.

The National Native Children's Trauma Center (NNCTC) at the University of Montana (Category II Center) is working in partnership with the Washington Office of Superintendent of Public Instruction, Office of Native Education/Student Engagement and Support, to support recently passed House Bill 1426 specifying minimum continuingeducation requirements administrator and teacher certification renewals that focus on equity-based school and classroom practices. NNCTC has been providing presentations on colonizing eras of US government relationships and historical trauma impacts to ensure those seeking continuation credits are receiving this foundational knowledge.

Fairbanks Native average of the rapy by licensed clinicians for children and youth ages 0-17 and their families. The trauma treatment addresses adverse childhood experiences. Services are offered in the office, in the home and community to make services accessible or our families. FNA recognizes both

dent to our families. FNA recognizes both and hitly historical trauma and intergenerational trauma experienced by Alaska Native people and American Indians in the Fairbanks North Star Borough. We collaborate with Tanana Chiefs Conference and the Chief Andrew Isaac Health Center (Indian Health Services) to make our services available with a robust referral process. We partner with Effie Kokrine Charter School, 86% of the students are

Effie Kokrine Charter School, 86% of the students are Alaska Native, one clinician provides biweekly outreach with 7-12 graders in a Morning Meditation before classes begin. Clinicians respond to crisis situations and provide in school treatment.

Santee Sioux Nation Society of Care provided the Grow Our Own multi-day behavioral health career exposure camp for high school students to develop and retain quality students/professionals invested in their communities. Participants demonstrated an average of 61.83% knowledge increase and an average 18.23% decrease for stigma associated with mental illness.

The National American Indian and Alaska Native
Childhood Trauma TSA, Category II, Center has
provided two webinars (Missing and Murdered
Indigenous Relatives Prevention 101 and Missing
and Murdered Indigenous Relatives Prevention
101: Survivor Story), a Human Trafficking
Awareness and Prevention Fact sheet, and a
Chiefs National Day of Awareness for Missing and
Health Murdered Indigenous Women and Girls
services Podcast in the past year. Our webinars
ther with reached 250 individuals. Our goal is to
dents are support the voices of survivors and
treach with advocates to provide education and
sses begin.
Ide in school in the MMIP movement.