

☐ Difficulty making

☐ Preoccupation with

□ Other _____

death/destruction

decisions

Provider Worksheets

Survivor Current Needs

☐ Separation anxiety

□ Other _____

☐ Violent behavior

☐ Maladaptive

coping

U u	ivivoi Gairone i	10000				
Dat	e: Provide	er:				
Sur	vivor Name:					
Loc	ation:					
Thi	s session was conduct	ted with (check all that ap	ply):			
	Child	Adolescent Adult	t	☐ Family		☐ Group
	d to communicate wit	o document what the surv	promote	continuity of ca	are.	
1.	Check the boxes cor	responding to difficultie	es the surv	чтуог із сарстіс	, mem	5 '
1.	Check the boxes cor	Emotional		hysical		Cognitive
			Pi Head □ Stom □ Sleep □ Diffic □ Wors healt	-		

☐ Feelings of guilt or

emotionally numb,

disconnected

□ Other _____

shame

☐ Feeling



2.	Check the boxes corresponding to difficulties the survivor is experiencing.						
	☐ Past or preexisting trauma/psychological problems/substance abuse problems						
	☐ Injured as a result of the disaster						
	☐ At risk of losing life during the disaster						
	 □ Loved one(s) missing or dead □ Financial concerns □ Displaced from home 						
	☐ Living arrangements	☐ Living arrangements					
	☐ Lost job or school						
	☐ Assisted with rescue/recovery	Assisted with rescue/recovery					
	 ☐ Has physical/emotional disability ☐ Medication stabilization ☐ Concerns about child/adolescent 						
	☐ Spiritual concerns						
	☐ Other:						
	Please make note of any other informa Referral		might be helpful in making a referr	al.			
	Within project (specify)		Substance abuse treatment				
	Other disaster agencies		Other community services				
	Professional mental health services		Clergy				
	Medical treatment		Other:				
5.	Was the referral accepted by the indivi						
	Yes						
	No						



Provider Worksheets

Psychological First Aid Components Provided

Place a checkmark in the box next to each component of Psychological First Aid that you in this session. Contact and Engagement Initiated contact in an appropriate manner Asked about immediate needs Safety and Comfort Took steps to ensure immediate physical safety Attended to physical comfort Attended to a child separated from parents Assisted with concern over missing loved one Assisted with acute grief reactions Helped with talking to children about the disaster.	e: Provider:					
□ Child □ Adolescent □ Adult □ Family □ Ground Gro	ration:					
Place a checkmark in the box next to each component of Psychological First Aid that you in this session. Contact and Engagement Initiated contact in an appropriate manner Asked about immediate needs Safety and Comfort Took steps to ensure immediate physical safety Attended to physical comfort Attended to a child separated from parents Assisted with concern over missing loved one Assisted with acute grief reactions Helped with talking to children about the disaster.	This session was conducted with (check all that apply):					
Contact and Engagement ☐ Initiated contact in an appropriate manner ☐ Asked about immediate needs Safety and Comfort ☐ Took steps to ensure immediate physical ☐ Gave information about the disaster/safety ☐ Attended to physical comfort ☐ Encouraged social engagement ☐ Attended to a child separated from parents ☐ Protected from additional trauma ☐ Assisted with concern over missing loved one ☐ Assisted after death of loved one ☐ Assisted with acute grief reactions ☐ Helped with talking to children about the disaster/safety	Child □ Adolescent □ Adult	t	☐ Family ☐ Group			
□ Initiated contact in an appropriate manner □ Asked about immediate needs Safety and Comfort □ Took steps to ensure immediate physical □ Gave information about the disaster/safety □ Attended to physical comfort □ Encouraged social engagement □ Attended to a child separated from parents □ Protected from additional trauma □ Assisted with concern over missing loved one □ Assisted after death of loved one □ Helped with talking to children about the disaster/safety	•	nent	of Psychological First Aid that you provided			
Safety and Comfort ☐ Took steps to ensure immediate physical ☐ Gave information about the disaster/safety ☐ Attended to physical comfort ☐ Encouraged social engagement ☐ Attended to a child separated from parents ☐ Protected from additional trauma ☐ Assisted with concern over missing loved one ☐ Assisted after death of loved one ☐ Helped with talking to children about the disaster/safety	ntact and Engagement					
 □ Took steps to ensure immediate physical safety □ Attended to physical comfort □ Encouraged social engagement □ Attended to a child separated from parents □ Protected from additional trauma □ Assisted with concern over missing loved one □ Assisted with acute grief reactions □ Helped with talking to children about the disaster/safety □ Encouraged social engagement □ Protected from additional trauma □ Assisted after death of loved one □ Helped with talking to children about the disaster/safety 	Initiated contact in an appropriate manner		Asked about immediate needs			
safety ☐ Attended to physical comfort ☐ Attended to a child separated from parents ☐ Assisted with concern over missing loved one ☐ Assisted with acute grief reactions ☐ Helped with talking to children about	fety and Comfort					
☐ Provided information about funeral issues ☐ Helped survivor after body identified	Attended to physical comfort Attended to a child separated from parents Assisted with concern over missing loved one Assisted with acute grief reactions Attended to spiritual issues regarding death Provided information about funeral issues Helped survivors regarding death notification		Protected from additional trauma Assisted after death of loved one Helped with talking to children about death Attended to traumatic grief Helped survivor after body identification Helped with confirmation of death to child			
☐ Gathered information for medication referral for stabilization	Gathered information for medication referral	Ш	Osed grounding technique			
Information Gathering						
 □ Concerns about ongoing threat □ Physical/mental illness and medications(s) □ Extreme guilt or shame □ Availability of social support □ Concerns about safety of loved one □ Disaster-related losses □ Thoughts of harming self or others □ Prior alcohol or drug use 	Concerns about ongoing threat Physical/mental illness and medications(s) Extreme guilt or shame Availability of social support	_	Thoughts of harming self or others			



Pra	Practical Assistance				
	Helped to identify most immediate need(s) Helped to develop an action plan		Helped to clarify need(s) Helped with action to address the need		
Co	nnection with Social Supports				
	Facilitated access to primary support persons Modeled supportive behavior Helped problem-solve obtaining/giving social support		Discussed support seeking and giving Engaged youth in activities		
Inf	Information of Coping				
	Gave basic information about stress reactions Taught simple relaxation techniques(s) Assisted with developmental concerns Addressed negative emotions (shame/guilt) Addressed substance abuse problems		Gave basic information on coping Helped with family coping issues Assisted with anger management Helped with sleep problems		
Linkage with Collaborative Services					
	Provided link to additional service(s) Promoted continuity of care Provided handout(s)				