

Overview of Psychological First Aid

	On effect the edges
	Section Headers
Preparing to Deliver Psychological First Aid	 Entering the setting Providing services Group settings Maintain a calm presence Be sensitive to culture and diversity Be aware of at-risk populations
Contact and Engagement	 Introduce yourself/ask about immediate needs Confidentiality
Safety and Comfort	 Ensure immediate physical safety Provide information about disaster response activities and services Attend to physical comfort Promote social engagement Attend to children who are separated from their parents/caregivers Protect from additional traumatic experiences and trauma reminders Help survivors who have a missing family member Help survivors when a family member or close friend has died Attend to grief and spiritual issues Provide information about casket and funeral issues Attend to issues related to traumatic grief Support survivors who receive death notification Support survivors involved in body identification Help caregivers confirm body identification to a child or adolescent
Stabilization	 Stabilize emotionally overwhelmed survivors Orient emotionally overwhelmed survivors The role of medications in stabilization
Information Gathering: Current Needs and Concerns	 Nature and severity of experiences during the disaster Death of a loved one Concerns about immediate post-disaster circumstances and ongoing threat Separations from or concern about the safety of loved ones Physical illness, mental health conditions, and need for medications Losses (home, school, neighborhood, business, personal property, and pets) Extreme feelings of guilt or shame Thoughts about causing harm to self or others Availability of social support Prior alcohol or drug use Prior exposure to trauma and death of loved ones Specific youth, adult, and family concerns over developmental impact



Overview of Psychological First Aid - continued

	Section Headers
Practical Assistance	 Offering practical assistance to children and adolescents Identify the most immediate needs Clarify the need Discuss an action plan Act to address the need
Connection with Social Supports	 Enhance access to primary support persons (family and significant others) Encourage use of immediately available support persons Discuss support-seeking and giving Special considerations for children and adolescents Modeling support
Information on Coping	 Provide basic information about stress reactions Review common psychological reactions to traumatic experiences and losses Intrusive reactions Avoidance and withdrawal reactions Physical arousal reactions Trauma reminders Loss reminders Change reminders Hardships Grief reactions Traumatic grief reactions Depression Physical reactions Talking with children about physical and emotional reactions Provide basic information on ways of coping Teach simple relaxation techniques Coping for families Assist with developmental issues Assist with anger management Address highly negative emotions Help with sleep problems Address alcohol and substance use
Linkage with Collaborative Services	 Provide direct link to additional needed services Referrals for children and adolescents Referrals for older adults Promote continuity in helping relationships