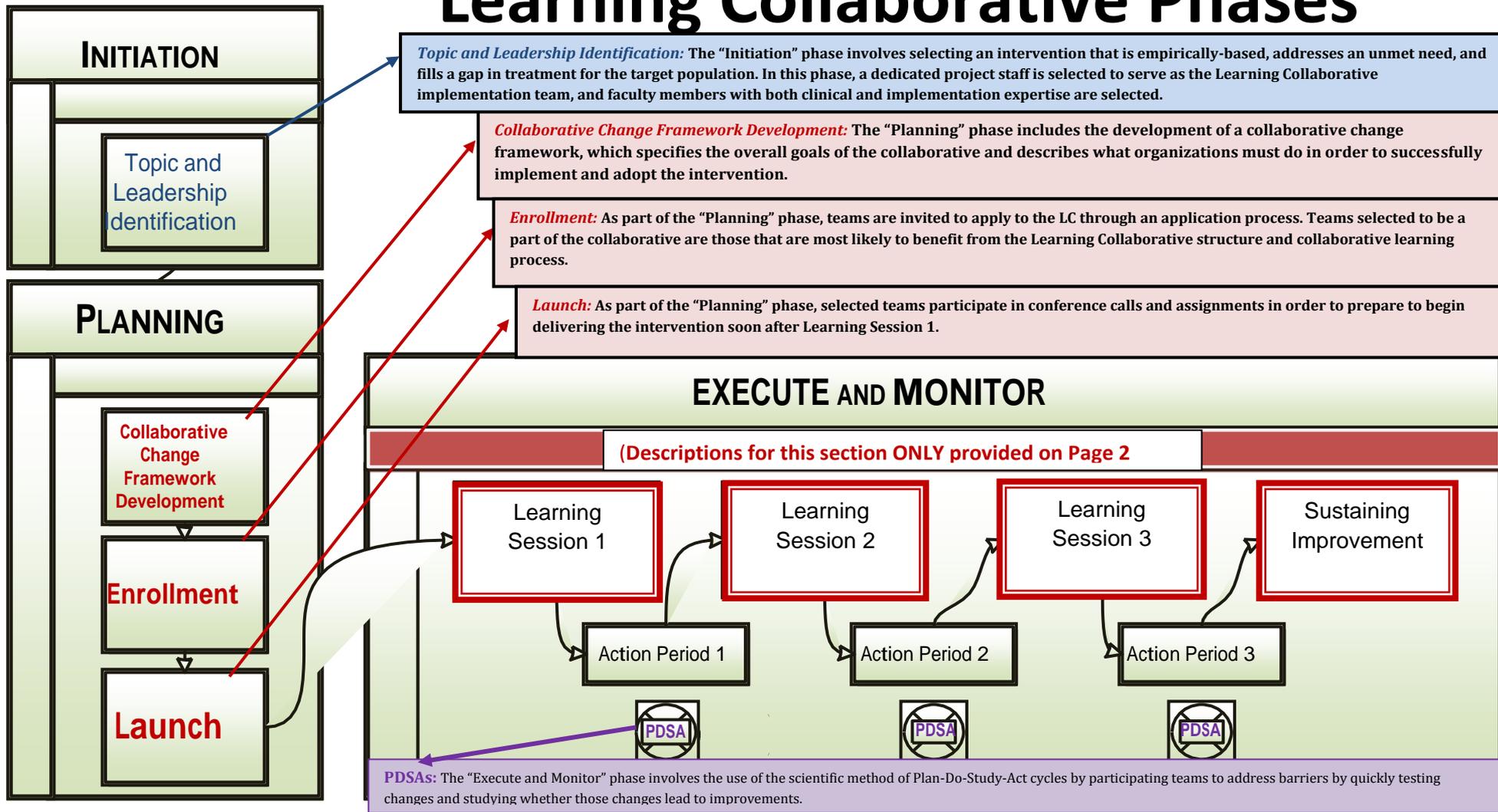


Learning Collaborative Phases



COMMUNITY OF LEARNERS

Faculty and implementation team members provide opportunities that encourage collaborative participants to share successes, challenges, tools, strategies, and resources across teams.

MODEL FOR IMPROVEMENT

The three components of the Model for Improvement (Collaborative Change Framework, Metrics, and PDSAs) are utilized to support and accelerate the adoption of best practices in implementation by participating teams.

LC EVALUATION

The faculty and implementation teams evaluate team progress toward the collaborative goals throughout the collaborative. The evaluation includes opportunities for participants to provide systematic feedback about the LC throughout the collaborative.

Learning Session 1: As part of the “Execute and Monitor” phase, participating teams meet for a face-to-face session. Each learning session addresses both the development of the clinical competence necessary to skillfully deliver the intervention with fidelity in the clinical track, and the development of the implementation competence necessary to broadly provide, adapt, and sustain it in the senior leader track. LS1 serves to provide initial clinical training to clinicians and supervisors as well as to introduce Senior Leaders to implementation and improvement methodologies.

Action Period 1: As part of the “Execute and Monitor” phase, teams are expected to participate in calls and intranet discussions, and complete assignments during the action periods. Action Period 1 is a time for all teams to screen, assess, and refer appropriate children and families for the intervention as well as to begin providing the intervention.

Learning Session 2: As part of the “Execute and Monitor” phase, LS2 allows clinicians and supervisors to practice their clinical skills at the same time that it provides opportunities for Senior Leaders to guide their teams to improvement through application of the Model for Improvement.

Action Period 2: As part of the “Execute and Monitor” phase, Action Period 2 is a time for teams to fully implement the intervention as they increase their skill at delivering the intervention.

Learning Session 3: As part of the “Execute and Monitor” phase, LS3 focuses on sustaining the practice with fidelity, as well as spreading the practice beyond the LC team. An increase in time spent in team meetings during the learning session is offset by a decrease in time devoted to the separate clinical and implementation tracks.

Action Period 3: As part of the “Execute and Monitor” phase, Action Period 3 is the time for teams to formalize ways to sustain their collaboration with colleagues from other teams, as well as to focus on sustaining their delivery of the intervention at both the individual and organizational levels.

Sustaining Improvement: As part of the “Execute and Monitor” phase, faculty work with teams to develop and document plans for sustaining the intervention that take each of the collaborative goals into consideration.