

Analysis and Feedback Activity

Prepare two to three case scenarios.

1. Presentation by faculty concerning a specific competency.
2. Divide the participants into small groups with one faculty member assigned to each group. The maximum recommended number per group is 10-15 participants. If you do not have sufficient faculty to make that possible, the activity can be done in one large group.
3. If breakout space is available it is advisable to send small groups to separate rooms for this activity.
4. Once the small group is assembled, divide the group into three sections.
5. Assign one task to each group:
 - Pay attention to and note productive therapist behaviors
 - Pay attention to therapist errors
 - Key observations about the child/youth response
6. Based on a case scenario, the faculty and a volunteer will engage in a role play. The faculty person will purposely make some errors in the demonstration.
7. After the role play concludes, each small group shares their observations.
8. Conduct a second opportunity with a volunteer acting as therapist.

Variation:

Faculty can construct different tasks for the groups to be attending to based on the competency and the points of analysis.